

PRELICENSURE PROGRAMS

BACHELOR OF SCIENCE IN NURSING PROGRAM

Overview

Program Description

The BSN Program

- provides a dynamic pathway for entry into professional registered nurse (RN) practice;
- evolves to reflect local community needs and current and emerging healthcare delivery trends;
- instills the tenets of advocacy, professional involvement, lifelong learning, and leadership; and
- uses evidence-based practice which prepares graduates to employ critical thinking, clinical competence, and technical proficiency in healthcare settings.

The BSN Program prepares learners to apply for RN licensure and take the NCLEX-RN® exam. The BSN Program curriculum is grounded in the American Association of Colleges of Nursing (AACN) The Essentials: Core Competencies for Professional Nursing Education (2021) and meets the requirements of the Commission on Collegiate Nursing Education (CCNE).

The blended distance curriculum consists of seventy-two (72) semester credits of nursing core coursework and is delivered over one hundred twenty-eight (128) academic weeks. Learners must take the nursing courses in the sequence prescribed. The BSN Program requires an additional forty-eight (48) semester credits of general education coursework. A total of one hundred twenty (120) semester credits is required for graduation. The Program is designed to be completed within eight (8) academic semesters. However, it may take longer to complete if learners take GE courses at institutions of higher learning that require prerequisites to the Program's mandatory GE coursework.

Note: Learners enrolled in a Supervised On-ground Field Experience (SOFE) must progress through the Program according to the original Program Plan. For each enrolled cohort, a predetermined course schedule outlining the entire Program is established at the time of the initial enrollment. The predetermined original Program Plan may not be modified unless extenuating circumstances arise. The College does not guarantee the availability of courses at a specific SOFE and reserves the right to change Program Plans as necessary.

The BSN Program prepares graduates for entry-level nursing practice in hospitals, clinics, and other healthcare settings. An RN with a BSN Degree uses the nursing process to practice the art and science of nursing and functions interdependently within the healthcare team. Nursing is a dynamic profession that contributes significantly to the health and well-being of individuals and communities.

The BSN Program curriculum was implemented as a result of the call for radical transformation in nursing education presented in Educating Nurses (Benner, P., Sutphen, M., Leonard, V., & Day, L., 2010), a Carnegie Foundation for the Advancement of Teaching study on preparation for the nursing profession, and other literature including the Institute of Medicine and Robert Wood Johnson Foundation report on The Future of Nursing. The implementation of concept-based curriculum is an answer to current literature and research on best practices for nursing education.

Upon satisfactory completion of the prescribed BSN Program curriculum with a minimum grade of "C" in each nursing course and having satisfied all other graduation requirements, the learner will earn a Bachelor of Science in Nursing (BSN) Degree.

Program Objectives

- Graduate baccalaureate-level nurses who will improve individual, family, and community health and wellness by applying clinical reasoning, evidence-based skills and knowledge, and leadership in practice.
- Facilitate career mobility of graduates and help meet the demand for professional nurses.
- Increase the availability of advanced nursing education opportunities for qualified learners.
- Improve access to nursing education, course scheduling flexibility, and learning efficacy through various innovative instruction delivery methods and learning modalities, including asynchronous online engagements, blended distance learning, capstone activities, course structure, and high-fidelity case-based experiential learning.

Program Outcomes

Program-Level Learner Outcomes

(Information in this section has been changed. Please view the [Catalog Errata and Addenda](#) for more info)

At Program completion, as measured by evaluation activities throughout the Program, the graduate will:

1. Exemplify quality, competent, client-centered care while demonstrating awareness of the physical, psychological, spiritual, emotional, cultural, and environmental aspects of the clients' needs.
2. Demonstrate intentional learning, clinical reasoning, and reflection to purposefully lead in the profession and provide holistic care to their clients.
3. Integrate and perform research in nursing's identified best practices and demonstrate the ability to practice based on evidence they have analyzed and applied in their profession.

4. Synthesize clinical reasoning into daily nursing practice, while integrating ethical, moral, legal, and evidence-based principles.
5. Exemplify leadership and management skills and attributes appropriate for their role as BSN-level registered nurses.
6. Engage in effective communication—therapeutically and professionally—with and without the use of technology.
7. Integrate components of quality and safety best practices into the daily nursing work environments.
8. Integrate collaborative leadership skills when leading and functioning as a member of interdisciplinary teams.

Core Competencies

1. Client-Centered Care
2. Intentional Learning with Reflection
3. Evidence-Based Practice
4. Decision-Making and Clinical Reasoning
5. Organizational, Local, and Global Leadership
6. Communication and Informatics
7. Quality and Safety Assurance
8. Teamwork and Collaboration

Admissions Requirements

Requirements and Procedures

All applicants work closely with an Admissions Advisor to assess career goals, motivation, and commitment to learning.

Applicant Type	Application Fee
Generic	\$150
Active duty servicemembers and veterans of the U.S. Armed Forces; applicants from institutions with a valid articulation agreement	\$0
Advanced Placement, including pharmacology credit	\$200
Active duty servicemembers and veterans of the U.S. Armed Forces, if requesting pharmacology credit	\$50

To be considered for admission, an applicant must meet the following requirements:

1. Pay the non-refundable application fee as shown above.
2. Complete the Application for Admissions. (The application and the paid fee are valid for one [1] year).
3. Submit a copy of a high school diploma or equivalent as described below, one week prior to the first day of attendance. Several equivalents to a high school diploma may be submitted:
 - A GED certificate.
 - A certificate or other official completion documentation demonstrating that the learner has passed a state-authorized examination, such as the Test Assessing Secondary Completion (TASC), the High School Equivalency Test (HiSET), or, in California, the California High School Proficiency Exam; that the state recognizes as the equivalent of a high school diploma (certificates of attendance and/or completion are not included in this qualifying category).
 - An associate degree;
 - Successful completion of at least sixty (60) semester or trimester credits or seventy-two (72) quarter credits that does not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution, or
 - Enrollment in a bachelor's degree program where at least sixty (60) semester or trimester credits or seventy-two (72) quarter credits have been successfully completed, including credits transferred into the bachelor's degree program.
 - A "secondary school leaving certificate" or similar document from the proper government agency for learners who completed secondary school in a foreign country, accompanied by a foreign credentials evaluation.
4. Pass the Pre-Licensure Nursing Entrance Exam.
5. If requesting transfer of credit, learners must submit official college transcripts for the previous post-secondary coursework by the deadline in accordance with the [Transfer of Credit](#) section of this Catalog.
 - A total of forty-eight (48) general education semester credits is required for graduation from the BSN Program and must be completed prior to the end of the last academic semester of the BSN Program. Learners may refer to the Curriculum Plan in the [BSN Program](#) section of the Catalog to view General Education requirements of this Catalog for the minimum number of credits required in each of the five (5) general education (GE) breadth areas. GE courses may be completed at the College or another institution of higher learning concurrent with enrollment in nursing courses.
 - A minimum of fourteen (14) semester credits of general education, including eight (8) semester credits of human anatomy and human physiology, a minimum of three (3) semester credits of College Algebra or equivalent, and a minimum of three (3)

semester credits of college-level English is required to enroll in any nursing core course. Learners may elect to complete the prerequisite coursework at the College or another institution of higher learning.

- A minimum of twenty-four (24) semester credits of general education are required to enroll in BSN 215 and/or BSN 225 nursing courses. Learners may elect to complete the prerequisite coursework at the College or another institution of higher learning.
- A minimum of thirty-three (33) semester credits of general education are required to enroll in BSN 246 and/or BSN 315 nursing courses. Learners may elect to complete the prerequisite coursework at the College or another institution of higher learning.
- A minimum of thirty-six (36) semester credits of general education are required to enroll in BSN 266 and/or BSN 335 nursing courses. Learners may elect to complete the prerequisite coursework at the College or another institution of higher learning.
- Official transcripts are required for matriculation into the BSN Program.
- Learners admitted without the full forty-eight (48) semester credits of general education are required to complete at least one (1) general education course per academic semester at the College or another institution of higher learning and provide the official transcript to the Registrar prior to the beginning of the next academic semester to register for the next academic semester. To register for the last academic semester of the BSN Program, the learner must submit the proof of enrollment in the final general education course to the Registrar and, upon completion, submit an official transcript to graduate.
- The College reserves the right to accept or reject any and all credits earned at other post-secondary institutions or through course challenge exams.

6. Complete Smarter Measure Assessment for evaluation of online learning readiness.

7. Meet with a Learner Funding Advisor to initiate the financial aid process.

8. Be in good financial standing with the College.

Note: The highest level of academic integrity is expected throughout the admissions process. Violations of the academic integrity policy at any point in the admissions process will result in automatic denial of admission. See the [Academic Integrity](#) section of the College Catalog for more details.

Entrance and Placement Exams

Passing of certain placement exams is required to enroll in certain courses or matriculate in the program as indicated below.

Pre-Licensure Nursing Entrance Exam (ACCUPLACER® Diagnostic Test)

To be admitted to the program learners must achieve the required scores in each academic area of the entrance exam. The entrance exam determines learners' readiness for success in the program by assessing knowledge in three (3) academic areas: Arithmetic, Reading Comprehension, and Sentence Skills. A score of 260 in each of the three (3) areas is required for admission with full matriculation. Learners have three (3) attempts to achieve the required score. Conditional admission is granted to learners who score at least 240 but less than 260 as follows:

- Learners who score below 240 in any of the three areas will not be admitted.
- Learners who score between 240-259 in Arithmetic will be admitted on a non-matriculated basis and will be required to take and successfully complete MAT 90 in the first semester of enrollment.
- Learners who score between 240-249 in Reading will be admitted on a non-matriculated basis and will be required to take and successfully complete ENG 90 in the first semester of enrollment and ENG 95 their second semester of enrollment.
- Learners who score between 250-259 in Reading will be admitted with conditional matriculation and will be required to take and successfully complete ENG 95 in the first semester of enrollment.
- Learners who score between 240-259 in Writing will be admitted with conditional matriculation and will be required to complete ENG 95 in the first semester of enrollment.

The entrance exam voucher fee is included in the application. Scores are valid for one (1) year. Proctoring fees are separate from the voucher and must be paid for each attempt.

Nightingale College graduates of the PN Diploma Program who enroll in the BSN program within one year of graduation will not be required to take the entrance exam for the BSN program. If more than one (1) year lapses from the time of graduation from the PN Diploma Program, learners will be required to take and pass the entrance exam to be admitted.

Advanced Placement Candidates Only

Advanced placement candidates who are requesting academic credit for courses in BSN 246 and/or BSN 266 are required to pass the corresponding HESI exams as described in the table below:

Course	Exam	Administered During	Passing HESI Score	Mandatory Remediation HESI Score	Fee
BSN 246	RN Specialty: Health Assessment HESI	Pre-Admission	850	< 900	\$70
BSN 266	RN Specialty: Medical-Surgical Nursing HESI	Pre-Admission	850	< 900	\$70

Advanced placement servicemembers who do not qualify for the automatic BMTC block credit transfer are required to pass the HESI exam as described in the table below:

Exam	Administered During	Passing HESI Score	Mandatory Remediation HESI Score	Fee
RN Specialty: Fundamentals of Nursing HESI	Pre-Admission	850	< 900	\$70

Applicants may retake the exam one (1) time after completion of mandatory remediation. The fee to retake an exam is \$70. On the second attempt, the applicant will take a different version of the exam. Free personalized remediation materials are available at www.evolve.elsevier.com after the first exam attempt.

If the score on the second attempt is below the minimum score requirement, the applicant is allowed to retest after one (1) year from the date of the first attempt upon completing a new program application and paying a new application fee. Applicants who do not pass the exams may choose to enroll into the corresponding semester.

To earn a transfer of credit for BSN 215, learners must successfully complete the Medical Dosage Calculation (MDC) self-paced online course as described in the Acceptance Notification and Matriculation Requirements section of the Catalog.

Tuition and Fees

Tuition for the BSN Program is \$645 per semester credit. Tuition and fees may be changed at any time with a 30-day notice. Audit fees are non-refundable and cannot be paid with Title IV funding.

Item	Fee
Learning Resources and Proctoring Package per Semester	\$1,050 ¹
General Education Fee per Course (except SCI 220, SCI 221, and SCI 251)	\$125 ²
SCI 220, SCI 221, SCI 251 Fee per Course	\$200
Course Audit Fee (All Courses)	\$1,000
¹ The Learning Resources and Proctoring Package per semester fee does not include uniforms or stethoscope. ² In lieu of the \$125 course resource fee, learners may elect to personally purchase all general education required materials. Nursing kit supplies required to attend experiential learning portions of the course are provided.	

Tuition does not include the non-refundable application and testing fees. In addition, learners are responsible for expenses such as transportation and lodging, if any, associated with the required experiential learning sessions.

Estimated Total Program Cost

The estimated total program cost for a learner who does not transfer in any college-level credits is \$87,900, not taking into consideration the Learner Graduation Fund credit of up to \$6,000. Learners may use this [calculator](#) to get a customized estimate of total program cost.

Curriculum Plan

General Education Requirements

A combination of forty-eight (48) semester credits of general education and elective courses is required for graduation. General education (GE) courses may be completed at the College or another institution of higher learning accredited by an accrediting agency recognized by the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA). GE academic credit may be granted pursuant to the policies described in the [Experiential Learning](#) and [Extra-Institutional and Non-Instructional Learning](#) sections of this Catalog. Learners may refer to the Admissions Requirements and Procedures section above for more information.

The nursing core courses progression requirements do not allow the final academic semester of the Program to consist of only GE courses. GE course requirements must be completed prior to or during the final semester of enrollment. GE courses in math, English, human anatomy, and human physiology must be completed prior to enrollment into any nursing course. Pathophysiology must be completed no later than the first semester of enrollment in the nursing courses.

Physical & Life Sciences

A minimum of fifteen (15) semester credits is required in this category. The courses listed below as well as other college-level physical and life sciences courses are considered for the fulfillment of the GE requirements.

Courses marked with an asterisk (*) are mandatory.

Course	Semester Credits
Human Anatomy with lab*	4
Human Physiology with lab*	4
Pathophysiology*	3-5
Microbiology with lab	3-5
Biology	3-5
Chemistry	3-5
Environmental Science	3-5
Physics	3-5

English & Communication Arts

A minimum of six (6) credits is required in this category.

Courses marked with an asterisk (*) are mandatory.

Course	Semester Credits
Technical Writing*	3-5
English Composition*	3-5
Academic Writing	3-5
Communications	3-5

Mathematics

A minimum of six (6) credits is required in this category.

Courses marked with an asterisk (*) are mandatory.

Course	Semester Credits
Statistics*	3-5
College Algebra*	3-5

Human Behavior & Social Sciences

A minimum of six (6) credits is required in this category.

Course	Semester Credits
Psychology*	3-5
Human Growth & Development	3-5
Sociology	3-5
Abnormal Psychology	3-5
Cultural Anthropology	3-5
Organizational Behavior	3-5
Macroeconomics	3-5
United States History	3-5

Humanities & Fine Arts

A minimum of six (6) credits is required in this category.

Course	Semester Credits
Religion	3-5
Applied Ethics	3-5
Western Civilization	3-5
Other Electives A minimum of six (6) credits is required in this category. Courses marked with an asterisk (*) are mandatory.	
Course	Semester Credits
Nutrition*	3-5
Upper-Division Elective(s) A <u>minimum</u> of three (3) semester credits of any additional upper-division elective course(s) is required in this category.	
Upper-Division Elective	3-5
A combined total of 48 general education (GE) and elective credits are required for the BSN Degree.	

Curriculum

The Essentials: Core Competencies for Professional Nursing Education “provides a framework for preparing individuals as members of the discipline of nursing, reflecting expectations across the trajectory of nursing education and applied experience” (AACN, 2021). Evolving from separate Essentials for baccalaureate, graduate, and doctorate preparation, the 2021 Essentials provide a competency-based approach to nursing education in the setting of changes in higher education, learner expectations and a quickly changing healthcare system to prepare professional nurses of the future.

The Essentials: Core Competencies for Professional Nursing Education introduce ten (10) domains that exemplify the essence of professional nursing practice with expected competencies for each domain, common to all levels of professional nursing. Core competencies further expand to sub competencies building from entry to advanced practice, providing a framework for professional nursing curricula from baccalaureate to doctorate. Because professional nursing practice in all settings requires consideration of the individual, family, community, and population as client, these competencies are essential to baccalaureate nursing education offered by Nightingale College.

- **Domain 1:** Knowledge for Nursing Practice
- **Domain 2:** Person-Centered Care
- **Domain 3:** Population Health
- **Domain 4:** Scholarship for Nursing Discipline
- **Domain 5:** Quality and Safety
- **Domain 6:** Interprofessional Partnerships
- **Domain 7:** Systems-Based Practice
- **Domain 8:** Informatics and Healthcare Technologies
- **Domain 9:** Professionalism
- **Domain 10:** Personal, Professional, and Leadership Development

All didactic instruction is delivered via distance learning modalities. All experiential learning and workshops for the core nursing courses are delivered on-ground at SOFE sites. For learner residency and course delivery modalities definitions, see the [Learner Residency and Course Delivery Modalities](#) section of this Catalog. A sample curriculum layout is presented in the table below.

Course Number	Course Name	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
Freshman Term 1 (F1)												
SCI 220	Human Anatomy with Intervention	Distance	4	45	30							75

				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
	Skill-Based (ISB) Experiential Learning											
SCI 221	Human Physiology with Intervention Skill-Based (ISB) Experiential Learning	Distance	4	45	30							75
ENG 120	English Composition	Distance	3	45								45
MAT 100	College Algebra	Distance	3	45								45
Total			14	180	60	0	0	0	0	0	0	240
Freshman Term 2 (F2)**												
SCI 131	Introduction to Nutrition	Distance	3	45								45
SCI 225	Patho-physiology	Distance	3	45								45
PSY 201	Introduction to Psychology	Distance	3	45								45
BSN 206*	Foundations of Nursing Fundamentals	Distance	5	22	11	4.5	45	45				127.5
Total			14	157	11	4.5	45	45	0	0	0	262.5
Sophomore Term 1 (S1)												
MAT 220	Introduction to Statistics	Distance	3	45								45
HUM 110	Western Civilization I	Distance	3	45								45
SOC 220	Introduction to Sociology	Distance	3	45								45
BSN 215*	Pharmacology I	Distance	2	30								30
BSN 225	Concepts of Nursing – Health Promotion	Blended	5	21.5	4	4.5	15	45	45		22.5	157.5
Total			16	186.5	4	4.5	15	45	45	0	22.5	322.5
Sophomore Term 2 (S2)												
SCI 251	Microbiology with Intervention Skill-Based	Distance	4	45	30							75

				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
	(ISB) Experiential Learning											
BSN 235	Nursing Communication and Informatics	Distance	3	45								45
BSN 246	Concepts of Nursing I	Blended	6	35	7	3	30	45	45			165
BSN 315*	Pharmacology II	Distance	3	45								45
Total			16	170	37	3	30	45	45	0	0	330
Junior Term 1 (J1)												
ENG 311	Professional and Academic Writing	Distance	3	45								45
BSN 266	Concepts of Nursing II	Blended	6	35	7	3	30	45	45			165
BSN 325	Population-Based Chronic Illness and Health Promotion	Blended*	4	52.5							22.5	75
BSN 335*	Concepts of Professionalism, Management, and Leadership	Distance	2	30								30
BSN 355	Capstone Proposal	Distance	1	15								15
Total			16	177.5	7	3	30	45	45	0	22.5	330
Junior Term 2 (J2)												
COM 301	Oral Communication	Distance	3	45								45
ANT 300	Cultural Anthropology	Distance	3	45								45
BSN 346	Concepts of Nursing III	Blended	7	44.5	4	4	15	67.5	45		22.5	202.5
BSN 375	Advanced Issues in Cognition	Distance	2	30								30
Total			15	164.5	4	4	15	67.5	45	0	22.5	322.5
Senior Term 1 (SR1)												
HUM 301	Applied Ethics	Distance	3	45								45

				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
BSN 366	Concepts of Nursing IV	Blended	7	53	4	3	15	45	45		22.5	187.5
BSN 425	Gerontological Nursing	Distance	3	45								45
BSN 435	Scholarship and Evidence-Based Practice in Nursing	Distance	3	45								45
Total			16	188	4	3	15	45	45	0	22.5	322.5
Senior Term 2 (SR2)												
BSN 395	Entry into Professional Nursing Practice	Blended	5	30						135		165
BSN 445	Concepts of Nursing in the Complex Patient	Distance	3	45								45
BSN 465	Decision Making in Nursing	Distance	3	45								45
BSN 485	Capstone Leadership	Blended*	2	15							45	60
Total			13	135	0	0	0	0	0	135	45	315
Nursing Courses Total			72	683.5	37	22	150	292.5	225	135	135	1,680
GE Total			48	675	90	0	0	0	0	0	0	765
BSN Program with GE Total			120	1,358.5	127	22	150	292.5	225	135	135	2,445

BMTC Advanced Placement BSN Program Sample Curriculum Plan

Course Number	Course Name	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
Freshman Term 1 (F1)												
SCI 220	Human Anatomy with Intervention Skill-Based (ISB) Experiential Learning	Distance	4	45	30							75
SCI 221	Human Physiology with Intervention Skill-Based (ISB)	Distance	4	45	30							75

				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
	Experiential Learning											
ENG 120	English Composition	Distance	3	45								45
MAT 100	College Algebra	Distance	3	45								45
Total			14	180	60	0	0	0	0	0	0	240
Sophomore Term 1 (S1)												
SCI 251	Microbiology with Intervention Skill-Based (ISB) Experiential Learning	Distance	4	45	30							75
SCI 225	Patho-physiology	Distance	3	45								45
PSY 201	Introduction to Psychology	Distance	3	45								45
SCI 131	Introduction to Nutrition	Distance	3	45								45
SOC 220	Introduction to Sociology	Distance	3	45								45
Total			16	225	30	0	0	0	0	0	0	255
Sophomore Term 2 (S2)												
MAT 220	Introduction to Statistics	Distance	3	45								45
BSN 235	Nursing Communication and Informatics	Distance	3	45								45
BSN 246*	Concepts of Nursing I	Blended	6	35	7	3	30	45	45			165
BSN 305*	Pharmacology for BMTC	Distance	4	60								60
Total			16	185	7	3	30	45	45	0	0	315
Junior Term 1 (J1)												
ENG 311	Professional and Academic Writing	Distance	3	45								45
BSN 266*	Concepts of Nursing II	Blended	6	35	7	3	30	45	45			165
BSN 325	Population-Based Chronic	Blended*	4	52.5							22.5	75

				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
	Illness and Health Promotion											
BSN 335*	Concepts of Professionalism, Management, and Leadership	Distance	2	30								30
BSN 355	Capstone Proposal	Distance	1	15								15
Total			16	177.5	7	3	30	45	45	0	22.5	330
Junior Term 2 (J2)												
COM 301	Oral Communication	Distance	3	45								45
HUM 110	Western Civilization I	Distance	3	45								45
BSN 346*	Concepts of Nursing III	Blended	7	44.5	4	4	15	67.5	45		22.5	202.5
BSN 375	Advanced Issues in Cognition	Distance	2	30								30
Total			15	164.5	4	4	15	67.5	45	0	22.5	322.5
Senior Term 1 (SR1)												
ANT 300	Cultural Anthropology	Distance	3	45								45
BSN 366*	Concepts of Nursing IV	Blended	7	53	4	3	15	45	45		22.5	187.5
BSN 425	Gerontological Nursing	Distance	3	45								45
BSN 435	Scholarship and Evidence-Based Practice in Nursing	Distance	3	45								45
Total			16	188	4	3	15	45	45	0	22.5	322.5
Senior Term 2 (SR2)												
HUM 301	Applied Ethics	Distance	3	45								45
BSN 395*	Entry into Professional Nursing Practice	Blended	5	30						135		165
BSN 445	Concepts of Nursing in the Complex Patient	Distance	3	45								45

				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
BSN 465	Decision Making in Nursing	Distance	3	45								45
BSN 485	Capstone Leadership	Blended*	2	15							45	60
Total			16*	180	0	0	0	0	0	135	45	360
Nursing Courses Total			61	625	22	13	90	202.5	180	135	112.5	1,380
GE Total			48	675	90							765
BSN Program with GE Total			109	1,300	112	13	90	202.5	180	135	112.5	2,145

Standardized Exams

Standardized end-of-course exams are administered at the end of each level of the BSN Program. Required scores for mandatory remediation on standardized exams are specified in the table below.

Standardized Exam Schedule for Generic BSN Learners:

HESI Exam	Course	Mandatory Remediation HESI Score
RN Specialty: Dosage Calculation	BSN 215	< 900
RN Specialty: Fundamentals of Nursing	BSN 225	< 900
RN Specialty: Health Assessment	BSN 246	< 900
RN Specialty: Pharmacology	BSN 305 or BSN 315	< 900
RN Specialty: Medical-Surgical Nursing	BSN 266	< 900
RN Exit	BSN 366	< 900

*Note: Three (3) additional HESI exams are administered as part of the HESI Compass NCLEX preparation program during BSN395. Scores from these exams are used to assist in NCLEX preparation, and a minimum score is not required.

Satisfactory Academic Progress Table

Total Credits Attempted	Financial Aid Warning or Probation if CGPA is below	Financial Aid Warning or Probation if course completion rate is below
1-12	2.0	67%
13-24	2.0	67%
25-36	2.0	67%
37-48	2.0	67%
49-60	2.0	67%
61-72	2.0	67%
73-84	2.0	67%
85-96	2.0	67%
97-108	2.0	67%
109-120	2.0	67%

Capstone Projects

Benefits

Learners select an employer-focused topic that is related to nursing in order to apply leadership skills at work, and propose further avenues for evidence-based practices in nursing. In order for a Capstone Project to be successful, learners will develop and refine their project goals, objectives, and results throughout the second and third semesters before completing the final written proposal. BSN Program instructors aid learners in selecting a topic and provide feedback during each step of the Project's timeline.

Learners utilize advanced reasoning skills taught in the BSN Program to uncover potential proposal topics such as the importance of hand washing, tactics to decrease the number of patient falls, and proposing methods to reduce the number of medication errors by nurses. Proposal topics are chosen based on the needs of a learner's employer. Instead of waiting to use the skills and knowledge until after graduation, the BSN Program's Capstone Project is intended to help learners implement solutions now and place them in a position of leadership.

The Capstone Project brings value to employers and to learners willing to step up to the challenge and make a difference in their facility.

There are many benefits to participating and completing Nightingale College's employer-focused Capstone Project. From advancing your knowledge and skills past an ADN competency level, the Capstone Project tests learners ability to apply what has been learners to real-world situations.

The Opportunity to Become an Engaged, Invested Employee

The Project is not to be taken lightly as it is one that asks learners to become engaged in their place of employment and find solutions to challenges that may be faced on a daily basis. Throughout the Project, learners are viewed as invested employees at work because the structure of the course requires learners to recognize and assess policies and procedures.

A Project that Will Set You Apart from Your Colleagues

The Capstone Project is designed to challenge learners to develop a strategy that may be implemented at their current place of employment. The course is designed to train learners in leadership skills and to recognize inefficiencies while providing possible solutions. Learners will learn about vision, creativity, and planning in relation to nursing leadership.

A Means of Advancing Your Nursing Career

Learners are encouraged to get involved at work and look for areas of improvement. Learners who decide to take responsibility for their education will gain significant value from the Project. This Project will help elevate the employer and advance their nursing career.

Ultimately, Securing Your Future

The nursing profession is constantly changing and nurses are required to have the latest skills and knowledge in order to bring value to their employers and colleagues. By completing the Capstone Project, learners have already positioned themselves in a leadership role and have displayed their passion and commitment for advancing nursing practices. Securing a future in nursing requires advanced knowledge and skills, as well as positioning yourself as an asset to the organization.

Capstone Experience

Throughout the Program, learners will engage in didactic instruction with accompanying assignments to prepare them for the final Capstone Proposal that is completed in the final semester of the course. From the start in the class, faculty instructs learners on the purpose, goals, and structure for the Capstone Project. BDN 355: Capstone Proposal is completed in the first semester of the Program and will be completed the final semester in BDN 485: Capstone Leadership.

Capstone Steps

Beginning the Capstone Proposal can be an intimidating first step to take. Use the steps and resources below to begin brainstorming the best topic for your Project and your employer.

1. Define what the ultimate goal is with the Project.
2. Develop the Project's objectives and strategies, and reasoning (background) behind the Project's question.
3. Determine the desired outcomes of the stated objectives and an evaluation technique.
4. Designate the required timeline of Project milestones, budget, and involved individuals.
5. Draft the Capstone Project proposal according to APA guidelines and as a literature review.

Pre-Dispute Arbitration and Class Action Waiver Disclosure

Nightingale College seeks to resolve disputes or claims between any learner and the College in an efficient, cost-effective, and timely manner. A learner who enrolls at Nightingale College agrees, as a condition of their enrollment, to resolve any dispute through mandatory arbitration that shall not be adjudicated as a class action or a consolidated class arbitration proceeding. However, the College cannot require a learner loan borrower to participate in arbitration or any internal dispute resolution process offered by the institution prior to filing a borrower defense to repayment application with the U.S. Department of Education pursuant to 34 CFR 685.206(e); the College cannot, in any way, require learners to limit, relinquish, or waive their ability to pursue filing a borrower defense claim, pursuant to 34 CFR 685.206(e) at any time; and any arbitration, required by a pre-dispute arbitration agreement, tolls the limitations period for filing a borrower defense to repayment application pursuant to 34 CFR 685.206(e)(6)(ii).

