

# POSTLICENSURE PROGRAMS

## MASTER OF SCIENCE IN NURSING EDUCATION PROGRAM

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### Overview

#### Program Description

The Master of Science in Nursing Education (MSNEd) Program is designed for learners who already hold a bachelor's degree in nursing and prepares graduates to be nurse educators in diverse settings: hospitals, community agencies, schools, industry and businesses, and academic nursing programs. MSNEd graduates provide education and training to nurses, nursing learners, schoolchildren, community groups, workers, patients, and consumers. The MSNEd Program content is grounded in the American Association of Colleges of Nursing (AACN) The Essentials: Core Competencies for Professional Nursing Education and evidence based on national standards and research related to effective teaching, learning, and role development. It provides the knowledge and skills that enable educators to teach effectively in diverse learning environments.

The MSNEd Program content and processes are consistent with the National League for Nursing (NLN) Nurse Educator Competencies. The Program is focused on the preparation of highly qualified educators and consists of developing core knowledge related to complexities of healthcare, access, quality, and costs for diverse populations. New nursing knowledge includes research, theory, technology applied to nursing practice, evidence-based practice, ethics, and new roles for master's-prepared nurses. The nurse educator focuses on learning styles, development and socialization of learners, and strategies to facilitate learning. Educators also need to organize their activities around learning theories. Developing curriculum, objectives, and learning modules are part of an educator role.

The MSNEd Program consists of forty (40) semester credits of graduate division nursing coursework, including core, integrative core, electives, specialty, and practicum. Learners can complete the MSNEd Program in five (5) academic semesters or eighty (80) academic weeks of instruction.

The MSNEd Program uses full-distance delivery of instruction, where learners engage in online didactic and capstone practicum experiences in community nursing and global health trends, health promotion, disease prevention, leadership, policy, ethics, informatics, statistics, pharmacology, pathophysiology, and other key nursing educator concepts. For course delivery modalities definitions, see the [Learner Residency and Course Delivery Modalities](#) section of the College Catalog. The curriculum is specifically constructed to promote the nurse educator role. Upon satisfactory completion of the prescribed MSNEd Program curriculum with a minimum 3.0 GPA and the fulfillment of other graduation requirements, the learner will earn a Master of Science in Nursing Education (MSNEd) Degree.

*Note: The Program only enrolls residents in states where it is fully authorized. If a learner enrolls in the Program and subsequently moves to a state where the Program is not authorized, he/she will not be able to continue enrollment until such authorization is obtained. Learners must notify the Registrar immediately upon relocation.*

#### Program Objective

- Graduate master's-prepared nurses who will improve individual, family, and community health and wellness by applying clinical reasoning, evidence-based skills and knowledge, and advanced leadership in practice.
- Facilitate career mobility of graduates and help meet the demand for professional nurse educators.
- Increase the availability of advanced nursing education opportunities for qualified learners.
- Improve access to nursing education, course scheduling flexibility, and learning efficacy through various innovative instruction delivery methods and learning modalities, including synchronous and asynchronous online engagements, capstone activities, and distance learning.

#### Program-Level Learner Outcomes

*(Information in this section has been changed. Please view the [Catalog Errata and Addenda](#) for more info)*

1. Integrate the principles of patient-centered and culturally appropriate concepts of planning, delivering, and evaluating prevention and population care into nursing education and clinical practice care (Essential VIII).
2. Integrate knowledge gained from nursing, bio-psychosocial fields, genetics/genomics, public health, quality improvement, and organizational sciences for the continual improvement of nursing education in diverse settings (Essential I).
3. Analyze nursing research to facilitate the translation and integration of nursing scholarship into practice (Essential III and IV).
4. Incorporate leadership, collaborative, and organizational skills into educational practice in order to emphasize ethical and critical decision-making, effective working relationships, and a system-perspective (Essential IV, VI, VII).
5. Demonstrate role competency and leadership through the analysis, development, and implementation of health policy. Advocate for policies that improve the health of the public and the profession of nursing (Essentials II and VI).
6. Analyze nursing practice, legal, and ethical considerations of current communication and emerging healthcare technologies used in patient care and nursing education (Essential V).
7. Integrate the principles of quality improvement and evaluation into the advanced nurse educator role (Essential III).
8. Function as a member of inter/intra-professional collaborative team for improving patient and population health outcomes (Essential VII).

## Program Core Competencies

1. Client-Centered Care
2. Intentional Learning with Reflection
3. Evidence-Based Practice
4. Decision-Making and Clinical Reasoning
5. Organizational, Local, and Global Leadership
6. Communication and Informatics
7. Quality and Safety Assurance
8. Teamwork and Collaboration

## Admissions Requirements

### Requirements and Procedures

All applicants work closely with an Admissions Advisor to assess career goals, motivation, and commitment to learning.

To be considered for admission, an applicant must meet the following requirements:

1. Pay the \$80 non-refundable application fee (the application fee is waived for all Nightingale College's prelicensure programs alumni, applicants from institutions with a valid articulation agreement, active duty servicemembers, and veterans of the U.S. Armed Forces).
2. Complete the Application for Admissions (the application and the paid fee are valid for one [1] year).
3. Submit proof of current active unencumbered registered nurse (RN) licensure from any U.S. jurisdiction and disclose any encumbered licenses.
4. Submit proof of a conferred Bachelor of Science in Nursing degree from an institution of higher learning accredited by an agency recognized by the U.S. Department of Education or Council for Higher Education Accreditation (CHEA).
5. Submit a resume or curriculum vitae.
  - Applicant must be currently working as a Registered Nurse.
  - One year of experience working as a Registered Nurse is strongly encouraged.
6. Submit Statement of Interest.
7. Submit two (2) letters of recommendation.
8. Meet with a Learner Funding Advisor to initiate the Financial Aid process.

*Note: The highest level of academic integrity is expected throughout the admissions process. Violations of the academic integrity policy at any point in the admissions process will result in automatic denial of admission. See the [Academic Integrity](#) section of the College Catalog for more details.*

### Tuition and Fees

Tuition for the MSNEd Program is \$460 per semester credit. Tuition does not include the non-refundable application fee or any semester resource fees. Tuition and fees may be changed at any time with a 30-day notice. Audit fees are non-refundable and cannot be paid with Title IV funding.

Item	Fee
Resource Fee per Semester	\$300
Course Audit Fee	\$200

### Nightingale College Alumni Tuition Reduction

A tuition reduction of \$50 per semester credit will be applied to the accounts of the College's associate and baccalaureate nursing degree graduates at the time tuition is charged. The Nightingale College Alumni Tuition Reduction is not applicable to repeat coursework.

### Estimated Total Program Cost

The estimated total program cost is \$19,900. Learners may use this [calculator](#) to get a customized estimate of the total program cost.

## Curriculum Plan

### Curriculum Plan

*(Information in this section has been changed. Please view the [Catalog Errata and Addenda](#) for more info)*

The Essentials: Core Competencies for Professional Nursing Education "provides a framework for preparing individuals as members of the discipline of nursing, reflecting expectations across the trajectory of nursing education and applied experience" (AACN, 2021). Evolving from separate Essentials for baccalaureate, graduate, and doctorate preparation, the 2021 Essentials provide a competency-based approach to nursing education in the setting of changes in higher education, learner expectations and a quickly changing healthcare system

to prepare professional nurses of the future. Because professional nursing practice in all settings requires consideration of the individual, family, community, and population as client, these outcomes are essential to the master's nursing education offered at Nightingale College.

- **Domain 1:** Knowledge for Nursing Practice
- **Domain 2:** Person-Centered Care
- **Domain 3:** Population Health
- **Domain 4:** Scholarship for Nursing Discipline
- **Domain 5:** Quality and Safety
- **Domain 6:** Interprofessional Partnerships
- **Domain 7:** Systems-Based Practice
- **Domain 8:** Informatics and Healthcare Technologies
- **Domain 9:** Professionalism
- **Domain 10:** Personal, Professional, and Leadership Development

The MSNEd Program consists of fourteen (14) graduate-division nursing core courses delivered over five (5) academic semesters and eighty (80) academic weeks, for a total of forty (40) semester credits. There are five hundred forty (540) didactic and one hundred eighty (180) field experience contact hours total. The MSNEd Program does not have any experiential learning contact hours assigned. However, the Program requires the completion of an educator-based learning project/practicum. For learner residency and course delivery modalities definitions, see the [Learner Residency and Course Delivery Modalities](#) section of this Catalog. The Curriculum Plan table presented below represents a sample curriculum plan for learners.

## Sample Curriculum Plan

*Note: This curriculum plan will take effect Fall 2025. Learners who enrolled prior to that date will continue to use the Program Plans they received upon enrollment.*

Course Number	Course Name	Delivery Modality	Semester Credits	Didactic Learning			Remote	Experiential Learning				Total
				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
Semester 1												
MSN 506	Professional Transitions: Clinician to Educator	Distance	3	45								45
MSN 590	Health Policy, Legislation, Economics, and Ethics	Distance	3	45								45
MSN 620	Adult Education and Online Learning	Distance	3	45								45
Total			9	135	0	0	0	0	0	0	0	135
Semester 2												
MSN 560	Teaching Advanced Assessment Across the Lifespan	Distance	3	45								45
MSN 586	Health Promotion/ Disease Prevention	Distance	2	30								30
MSN 660	Teaching Methodology in Nursing	Distance	3	45								45
Total			8	120	0	0	0	0	0	0	0	120

				CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
<b>Semester 3</b>												
MSN 592	Evidence-Based Practice	Distance	3	45								45
MSN 575	Advanced Pathopharmacology Foundations	Distance	4	60								60
MSN 640	Curriculum and Instruction in Nursing	Distance	3	45								45
Total			10	150	0	0	0	0	0	0	0	150
<b>Semester 4</b>												
MSN 598	Health Informatics and the Advanced Practice	Distance	3	45								45
MSN 645	Assessment and Evaluation in Nursing Education	Distance	3	45								45
MSN 665	Facilitating Learning in the Online Environment	Distance	1	15								15
Total			7	105	0	0	0	0	0	0	0	105
<b>Semester 5</b>												
MSN 670	Nursing Education and Integrative Practicum Experience	Blended	4							180		180
MSN 680	Nursing Education Capstone	Distance	2	30								30
Total			6	30	0	0	0	0	0	180	0	210
MSNEd Degree Total			40	540	0	0	0	0	0	180	0	720

### Satisfactory Academic Progress Table

Total Credits Attempted	Financial Aid Warning or Probation if CGPA is below	Financial Aid Warning or Probation if course completion rate is below
1-8	3.0	67%
9-16	3.0	67%
17-24	3.0	67%

25-32	3.0	67%
33-40	3.0	67%

#### **Pre-Dispute Arbitration and Class Action Waiver Disclosure**

*Nightingale College seeks to resolve disputes or claims between any learner and the College in an efficient, cost-effective, and timely manner. A learner who enrolls at Nightingale College agrees, as a condition of their enrollment, to resolve any dispute through mandatory arbitration that shall not be adjudicated as a class action or a consolidated class arbitration proceeding. However, the College cannot require a learner loan borrower to participate in arbitration or any internal dispute resolution process offered by the institution prior to filing a borrower defense to repayment application with the U.S. Department of Education pursuant to 34 CFR 685.206(e); the College cannot, in any way, require learners to limit, relinquish, or waive their ability to pursue filing a borrower defense claim, pursuant to 34 CFR 685.206(e) at any time; and any arbitration, required by a pre-dispute arbitration agreement, tolls the limitations period for filing a borrower defense to repayment application pursuant to 34 CFR 685.206(e)(6)(ii).*